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| Syllabus of discipline" Fundamentals of Civic Education " |
| ***Teacher:*** *Shkirchak Sergey Ivanovich*  senior lecturer at the Department of Political ScienceFaculty of Political Science , Petro Mohyla National University . |  | **Size:** 4 credits ECTS ( 90 h . ).  **The purpose of the discipline is to** form in students the necessary knowledge, skills and attitudes related to effective (informed, competent) democratic interaction of citizens in society. **Originality of the discipline:** author's course. In the process of studying the course actively used interactive methods of teaching civic education developed with the support of IFES Ukraine : [https://ifesukraine.org/what-we-do/gromadyanska-osvita/](https://translate.google.com/translate?hl=ru&prev=_t&sl=uk&tl=en&u=https://ifesukraine.org/what-we-do/gromadyanska-osvita/)**The content of the discipline**Topic 1. Fundamentals of social communicationTopic 2. The state as a form of organization of public lifeTopic 3. Human rightsTopic 4. Constitutionalism, liberal democracy and their development in UkraineTopic 5. Civil society and democracyTopic 6. Civic participationTopic 7. The European Union. Ukraine in the context of European integration processes |
| **Expected learning outcomes**As a result of studying the discipline students have:***- know and understand*** what democracy is, the place and role of government and the citizen in a democracy, their interaction, human rights, human rights protection mechanisms and the role played by civil society in monitoring and cooperating with the government, and how it helps citizens to achieve their goals individually or collectively.- ***be able*** to think critically and analyze information, actively listen, consider issues from different positions, make informed decisions, as well as reach consensus and work together with others to achieve the goal. |  |
| **Prerequisites**It is based on the knowledge obtained as a result of studying such disciplines as "Philosophy", "History and Culture of Ukraine". . |   | **Criteria for evaluation of independent first robot and**Preparation of a terminological dictionary on the subject is an independent work. It is proposed to define 15 concepts. The correctness of the technical design and completeness of definitions is assessed . **Criteria for evaluating the control work**Test work is carried out in the form of tests - 40 questions, 1 point for each correct answer. |
| **Details** Students must develop a proactive attitude based on democratic values, which is respect for the rule of law, a sense of personal and collective civic responsibility and the ability to realize it through public participation. |   |
| **Academic Integrity Policy**Provides independent performance prescribed activities and tasks b . Write-off during the offset ( including using mobile devices ) is prohibited. In case of detection of plagiarism or write-off of work are not credited .   |   |