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Programme



BUILDING EU RESILIENCE: DEMOCRATIC SECURITY THROUGH MEDIA AND IDENTITY IN TIMES OF WAR

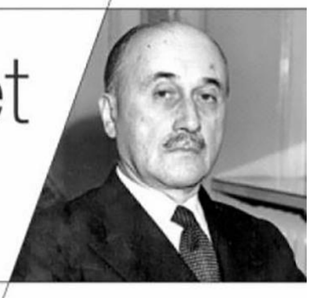
Jean Monnet Module 2026-2029

JEAN MONNET ACTIONS

- generate knowledge and insights in support of EU policy-making and strengthen the role of the EU within Europe and in a globalized world
- support excellence in teaching and research in the field of European Union studies worldwide
- foster the dialogue between the academic world and society

Erasmus+

Jean Monnet Programme



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ERDES

BUILDING EU RESILIENCE: DEMOCRATIC SECURITY THROUGH MEDIA AND IDENTITY IN TIMES OF WAR

Relevance and Objectives of **ERDES** Project

SO1 Design and deliver an advanced-level (Ukrainian/English) Jean Monnet Module for a stable cohort of students, providing a systematic and in-depth understanding of the European Union's approach to democratic resilience and security in contexts of war, crises, and hybrid threats, from historical, normative, and institutional perspectives.

SO2 Strengthen students' analytical capacity to critically assess EU democratic security policies and frameworks, focusing on European values, governance models, media systems, identity- and memory-based narratives, and the evolution from "hard" security to democratic and societal resilience.

SO3 Develop students applied analytical and professional skills through hands-on work in the EU Resilience Lab, using structured methodologies including media content analysis, identity- and narrative-based assessment, and policy-oriented evaluation via the EU Narrative Security Index (ENSI). Students produce mini-projects, policy notes, blogs, podcasts, and participate in policy simulations to translate theoretical EU knowledge into practical outputs.

SO4 Ensure measurable learning outcomes and maintain high academic standards by balancing theoretical instruction with practice-oriented assessment, thereby increasing students' employability and readiness for professional engagement in EU studies, democratic security, media, and public policy.

SO5 Generate sustainable academic and societal impact by embedding the Module into the university's long-term teaching portfolio, producing open-access educational and analytical materials, and strengthening cooperation between academia, media professionals, civil society, and EU-oriented policy stakeholders.

SO6 Promote public discussion and societal engagement on EU standards for democratic resilience, media governance, and security policy, contributing to Ukraine's future security strategy and the prevention and constructive resolution of military conflicts.

ERDES will help you to find answers

- What does democratic resilience mean, and why is it essential for European security?
- How does the European Union protect democratic institutions during war, crises, and hybrid threats?
- How are European values, the rule of law, and democratic governance linked to security?
- How can media governance and strategic communication strengthen democratic resilience?
- How do identity-based narratives influence political polarisation and societal cohesion?
- How do historical memory and competing narratives shape perceptions of European identity and security?
- How does disinformation threaten democratic institutions and public trust?
- How can EU experience help Ukraine strengthen democratic resilience during wartime?
- How can democratic resilience contribute to Ukraine's national security strategy and European integration?

ERDES

ERDES Team



Project coordinator / Senior Researcher / Lecturer

Yuriy KOTLYAR

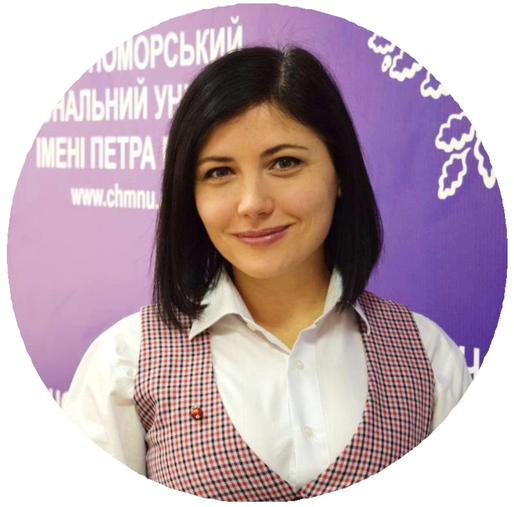
Doctor of Historical Sciences, Professor of History Department, First Vice-Rector of Petro Mohyla Black Sea National University

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ERDES Training Course

BUILDING EU RESILIENCE: DEMOCRATIC SECURITY THROUGH MEDIA AND IDENTITY IN TIMES OF WAR

MODULE 1

EU RESILIENCE ACADEMY

MODULE 2

EU RESILIENCE LAB

ERDES

PROJECT STRUCTURE

EDUCATIONAL AND SCIENTIFIC PART

- Introduction of the Training Course "Building EU Resilience: Democratic Security Through Media and Identity in Times of War" consisting of two theoretical blocks (“EU Resilience Academy”) and practical workshops (“EU Resilience Lab”);
- “EU Resilience Observatory,” conducting comprehensive studies nd developing the EU Narrative Security Index (ENSI);
- Publication of scientific articles.
- Presentation of research results at national and international conferences.
- Preparation and publication of a collective Monograph.

PUBLIC ENGAGEMENT AND DISSEMINATION

- Production of five podcasts addressing key issues related to EU democratic resilience, media, identity, and security;
- Delivery of four public lectures as part of the training course;
- Preparation of policy briefs presenting evidence-based findings and practical recommendations for strengthening democratic resilience and countering disinformation;
- Holding of an international scientific conference;
- Public presentation and discussion of the collective monograph;
- Facilitation of round-table discussions involving representatives of public authorities, NGOs, the media, the research community, and students’
- Publication of project-related materials in local media.

ERDES Project Input

AIM

To examine and promote understanding of the European Union's approaches to strengthening democratic resilience through media, identity, and European values in the face of contemporary challenges, including armed conflict and hybrid threats, while equipping students with the skills to apply relevant EU strategies and practices. By examining the EU as a case of institutional and societal resilience, the module combines academic research with efforts to raise public awareness of EU policies and practices.

IMPACT

- Development of bilingual teaching materials;
- Delivery of the blended ERDES course (180 hours / 6 ECTS);
- Establishment of a Ukrainian-European academic network;
- Institutionalisation of EU resilience studies in Ukrainian higher education and contribution to media literacy, democratic resilience, and Ukraine's social cohesion.

TARGET GROUP

- Students of Journalism, Political Science, and History at PMBSNU;
- Academic staff and researcher;
- Civil society actors, media professionals;
- Broader society.

DURATION LANGUAGE

- 3 academic years 36 months
- Working languages: Ukrainian and English

Why do you need **ERDES** for?

- European teaching methodology
- Involvement of foreign experts
- New experience and a certificate of participation in an international project
- Way to improve your skills in the context of EU topics
- Suitable for everyone

ERDES Social Networks

ERDES project	ERDES Project	erdes_project	ERDES project	#erdesproject #ERDES

How to participate in **ERDES**?

01 **Follow ERDES on social media**

02 **Participate in ERDES activities**

03 **Attend an open Training Course**

04 **Get a ERDES Participation Certificate**

ERDES

ERDES

Thank you for your attention!

Contact

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